

The McWilliam's model – Routine Based Interventions:

1. Is evidence-based, with research to prove its effectiveness and family satisfaction
2. Builds on New Hampshire's FCESS strengths: family-centered practice and the transdisciplinary team model.
3. Capitalizes on children's learning opportunities afforded them in daily routines.
4. Is a path to child outcomes through caregiver competence.
5. Provides a clear and consistent message regarding the purpose of early intervention and the concepts of family-centeredness, natural environments, and embeddedness.
6. Provides tools for evaluation of quality supports to families and children.
7. Provides a framework for professional training, curriculum-development and continuous quality improvement.
8. Addresses the mission and key principles created by the national *Workgroup on Principles and Practices in Natural Environments (2007)*

Mission: Part C early intervention builds upon and provides supports and resources to assist family members and caregivers to enhance children's learning and development through everyday learning opportunities

Key Principles

1. *Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.*
2. *All families, with the necessary supports and resources, can enhance their children's learning and development.*
3. *The primary role of a service provider in early intervention is to work with and support family members and caregivers in children's lives.*
4. *The early intervention process, from initial contacts through transitions, must be dynamic and individualized to reflect family members' learning styles and cultural beliefs and practices.*
5. *IFSP outcomes must be functional and based on children's and families' needs and family-identified practices.*
6. *The families' priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.*
7. *Interventions with young children and family members must be based on explicit principles, validated practices, best available research, and relevant laws and regulations.*

The EINE model emphasizes:

- *All the intervention with the child occurs between specialist visits*
- *Therapy and instruction are not golf lessons – children can not transfer skills well from one learning setting to everyday life*
- *Regular caregivers need to own the goals.*

Components of the EINE model corresponds to specific practices:

Model Component	Specific Practice
Understanding the family ecology	Ecomap
Functional intervention planning	Routines-Based Interviews
Integrated services	Primary service provider
Effective home visits	Support-based home visits
Collaborative consultation to child care	Integrated services

Spectrum of Practice:

Definition of Early Intervention

Services that meet the developmental needs of the child and family and enhances the child's development



Emotional, informational and material supports to the family

Intake

Give information, emphasizing child-centered services
Gather child history and information



Emphasizes questions about what questions the family would like answered and questions to get to know the family

Assessment

Developmental Evaluation testing



Routine-based interview- focus on family functioning, child engagement, social relationships and independence

Determination of Needs

Based on developmental testing and are domain/discipline specific



Outcomes/goals selected from routine-based interview and are embedded in existed routines

Services/Supports Decision

Specialists based on test results



Primary Service Provider with others consulting as needed

Group Care Consultation

Individual or small-group pull-out



Partner with teachers to provide individualized activities within routines

Home-based Delivery Model

Multidisciplinary – two or more professionals provide regular home visits and do not communicate with each other



Pure transdisciplinary- any professional provides regular home visits and receives consultation from other professionals

Home Visitor's Primary Role

Provides direct, hands-on instruction to the child-parent may or may not be present



Provides informational, material and emotional support to families