

## ACTIVITY LOG

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## SECTION A - SERVICES

### Individual Information

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]

Please answer the following questions related to the client above. An asterisk (\*) indicates that the question must be answered. All other questions should only be answered, if they apply.

#### 1. Target Group:

ABD

#### 2. Does the applicant have a disability determination form a qualified medical professional?

Yes  No

#### 3. Residential Services(Select One)

He-M 525

License Facility #

[REDACTED]

EFC Certified

[REDACTED]

Staffed Residence Certified#

[REDACTED]

#### 4. Day Services(Select One)

He-M 525

Certification Number

[REDACTED]

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## SECTION B - CLINICAL INFORMATION

### Individual Information

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992		0123454554	123456

### 1. TREATMENTS/CHRONIC CONDITIONS

a. Medications via tube

b. Tracheostomy care-chronic stable

c. Urinary catheter change

d. Urinary catheter irrigation

e. Venous puncture for Disease and/or medication management

f. Injections

g. Wound Treatments

h. Chest PT

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## SECTION B - CLINICAL INFORMATION

### Individual Information

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992		0123454554	123456

### CONTACT INFORMATION

#### MENTAL ILLNESS

- Anxiety Disorder (PTSD, OCD)
- Bipolar Disorder
- Major Depression
- Schizophrenia
- Personality Disorder (please specify)

- Other (please specify)

#### OTHER MEDICAL CONDITION(S)

- Underlying medical condition which affects level of care, if any (please specify)

- None of the above ⓘ

Please answer the following questions related to the client above. An asterisk (\*) indicates that the question must be answered. All other questions should only be answered, if they apply.

#### IMPAIRMENTS

##### \* Visual

Yes  No

##### \* Speech

Yes  No

##### \* Hearing

Yes  No

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## SECTION B - CLINICAL INFORMATION

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LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992		0123454554	123456

### CONTACT INFORMATION

#### \* Paralysis

Yes  No

#### \* Joint Motion

Yes  No

### SPECIALTY CARE

#### \* G-Tube

Yes  No

#### \* Vent/Trach

Yes  No

#### \* Oxygen

Yes  No

Other

### THERAPIES

#### \* Occupational Therapy

Yes  No

#### \* Physical Therapy

Yes  No

#### \* Speech

Yes  No

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**SECTION C - ACTIVITIES OF DAILY LIVING(ADLS)**

**Individual Information**

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992		0124656325	123456

**CONTACT INFORMATION**

Please answer the following questions related to the client above. An asterisk (\*) indicates that the question must be answered. All other questions should only be answered, if they apply.

Level of Assistance Scale
<b>0</b> - Person is <b>completely</b> independent in his/her ability to safely accomplish task.
<b>1</b> - Assistance, including supervision, cueing, or hands-on, is necessary for the individual to complete the task safely, but <b>helper DOES NOT have to be physically present throughout</b> .
<b>2</b> - Assistance, including supervision, cueing, and/or hands-on assist, is necessary to safely complete the task with <b>helper present throughout</b> or task is not age appropriate.

ADL's (Activities of Daily Living)		Select only one box
<b>BATHING</b>	The ability to shower and/or bathe to maintain adequate hygiene, including the ability to: get in and out of the shower and/or tub; turn faucets on and off; regulate water temperature; wash; and dry fully.	<input type="text"/>
<b>Select all adaptive equipment used, if any:</b> <input type="checkbox"/> Grab bar(s) <input type="checkbox"/> Shower Chair <input type="checkbox"/> Tub Bench <input type="checkbox"/> Mechanical Lift		
<b>DRESSING</b>	The ability to dress/undress including selection of weather appropriate clothing, completed with or without assistive devices; this includes fine motor coordination for buttons and zippers on the front of clothing (do not include difficulties with zippers and/or buttons at the back of an article of clothing).	<input type="text"/>
<b>EATING</b>	The ability to eat and drink using routing or adaptive utensils, this includes the ability to cut, chew, and swallow food. Note: if individual is fed via tube or intravenous, check "0" if they can accomplish task themselves, or "1" or "2" if assistance is required.	<input type="text"/>

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**SECTION C - ACTIVITIES OF DAILY LIVING(ADLS)**

**Individual Information**

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992		0124656325	123456

**CONTACT INFORMATION**

Please answer the following questions related to the client above. An asterisk (\*) indicates that the question must be answered. All other questions should only be answered, if they apply.

Level of Assistance Scale
<b>0</b> - Person is <b>completely</b> independent in his/her ability to safely accomplish task.
<b>1</b> - Assistance, including supervision, cueing, or hands-on, is necessary for the individual to complete the task safely, but <b>helper DOES NOT have to be physically present throughout</b> .
<b>2</b> - Assistance, including supervision, cueing, and/or hands-on assist, is necessary to safely complete the task with <b>helper present throughout</b> or task is not age appropriate.

ADL's (Activities of Daily Living)		Select only one box
<b>BATHING</b>	The ability to shower and/or bathe to maintain adequate hygiene, including the ability to: get in and out of the shower and/or tub; turn faucets on and off; regulate water temperature; wash; and dry fully.  <b>Select all adaptive equipment used, if any:</b> <input type="checkbox"/> Grab bar(s) <input type="checkbox"/> Shower Chair <input type="checkbox"/> Tub Bench <input type="checkbox"/> Mechanical Lift	<input type="text"/>
<b>DRESSING</b>	The ability to dress/undress including selection of weather appropriate clothing, completed with or without assistive devices; this includes fine motor coordination for buttons and zippers on the front of clothing (do not include difficulties with zippers and/or buttons at the back of an article of clothing).	<input type="text"/>
<b>EATING</b>	The ability to eat and drink using routing or adaptive utensils, this includes the ability to cut, chew, and swallow food. Note: if individual is fed via tube or intravenous, check "0" if they can accomplish task themselves, or "1" or "2" if assistance is required.	<input type="text"/>

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**SECTION D - INSTRUMENTAL ACTIVITIES OF DAILY LIVING(IADLS)**

**Individual Information**

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992			123456

**CONTACT INFORMATION**

Please answer the following questions related to the client above. An asterisk (\*) indicates that the question must be answered. All other questions should only be answered, if they apply.

**Note:** When answering questions a through g, values in both Self-Performance and Support must be selected. Some answers will enable or display additional fields, when selected. These additional fields are to collect pertinent details and may be required to proceed to the next section.

Level of Assistance Scale		
0 - Person is <b>completely</b> independent in his/her ability to safely accomplish task.		
1 - Assistance, including supervision, cueing, or hands-on, is necessary for the individual to complete the task safely, but <b>helper DOES NOT have to be physically present throughout</b> .		
2 - Assistance, including supervision, cueing, and/or hands-on assist, is necessary to safely complete the task with <b>helper present throughout</b> or task is not age appropriate.		
IADL's (Instrumental Activities of Daily Living)		Select only one box
<b>MEAL PREPARATION</b>	Independent	<input type="radio"/> 0
	Needs assistance weekly (e.g., meal planning, grocery shopping)	<input type="radio"/> 1
	Needs help with every meal	<input type="radio"/> 2
<b>MEDICATION ADMINISTRATION AND MANAGEMENT</b>	Has no medication	<input type="radio"/> 0
	Self-Administering/Independent (with or without assistive devices)	<input type="radio"/> 1
	CANNOT direct the task; is required to have medications administered	<input type="radio"/> 2
<b>MONEY MANAGEMENT</b>	Independent	<input type="radio"/> 0
	Needs monitoring	<input type="radio"/> 1
	Needs help from another person with all transactions	<input type="radio"/> 2

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**SECTION D - INSTRUMENTAL ACTIVITIES OF DAILY LIVING(IADLS)**

**Individual Information**

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992			123456

**CONTACT INFORMATION**

Please answer the following questions related to the client above. An asterisk (\*) indicates that the question must be answered. All other questions should only be answered, if they apply.

**Note:** When answering questions a through g, values in both Self-Performance and Support must be selected. Some answers will enable or display additional fields, when selected. These additional fields are to collect pertinent details and may be required to proceed to the next section.

Level of Assistance Scale		
0 - Person is <b>completely</b> independent in his/her ability to safely accomplish task.		
1 - Assistance, including supervision, cueing, or hands-on, is necessary for the individual to complete the task safely, but <b>helper DOES NOT have to be physically present throughout</b> .		
2 - Assistance, including supervision, cueing, and/or hands-on assist, is necessary to safely complete the task with <b>helper present throughout</b> or task is not age appropriate.		

  

IADL's (Instrumental Activities of Daily Living)		Select only one box
<b>MEAL PREPARATION</b>	Independent	<input type="radio"/> 0
	Needs assistance weekly (e.g., meal planning, grocery shopping)	<input type="radio"/> 1
	Needs help with every meal	<input type="radio"/> 2
<b>MEDICATION ADMINISTRATION AND MANAGEMENT</b>	Has no medication	<input type="radio"/> 0
	Self-Administering/Independent (with or without assistive devices)	<input type="radio"/> 1
	CANNOT direct the task; is required to have medications administered	<input type="radio"/> 2
<b>MONEY MANAGEMENT</b>	Independent	<input type="radio"/> 0
	Needs monitoring	<input type="radio"/> 1
	Needs help from another person with all transactions	<input type="radio"/> 2



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**SECTION E - EMPLOYMENT/VOLUNTEER**

Individual Information

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992		01235647846	123456

CONTACT INFORMATION ▾

Please answer the following questions related to the client above, as they apply. This section concerns the need for assistance to perform employment specific activities. The need for help with ADLs and IADLs (e.g. transportation, personal care) is captured in other sections. This section concerns only those supports necessary for successful performance of job duties. For both questions A and B, select only one answer for each question.

**A. CURRENT EMPLOYMENT STATUS** (select one)

- Working full-time (paid work average 30 or more hours per week)
- Working part-time (paid work average less than 30 hours per week)
- Not working (engages in no paid work)
- Retired (age 65+ only)
- Volunteer

**B. NEED OR ASSISTANCE TO WORK/VOLUNTEER** (select one)

- Independent (includes use of assistive devices if needed)
- Needs help weekly or less (e.g. if a problem arises)
- Needs help daily, but does not need the continuous presence of another
- Needs the continuous presence of another person

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**SECTION F - COMMUNICATION AND COGNITION**

Individual Information

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992		123456	123456

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Please answer the following questions related to the client above, as they apply.

**COMMUNICATION (select one):**

Communication refers to the ability to express oneself, including non-English languages, American Sign Language, or other generally recognized communication strategy with or without assistive technology.

- Able to fully communicate without impairment or with minor impairment (e.g. slow speech)
- Able to fully communicate with the use of assistive device
- Able to communicate basic needs to others and/or comprehend basic language
- No effective communication

**MEMORY LOSS (select one):**

- No memory impairments evident
- Short-term memory loss (seems unable to recall things a few minutes up to 24 hours later)
- Unable to remember things over several days or weeks
- Long-term memory loss (seems unable to recall distant past)
- Long-term memory loss (seems unable to recall distant past)

**COGNITION FOR DAILY DECISION MAKING (select one):**

- Independent - Individual makes decisions that are generally consistent with his/her own
- Individual makes safe decisions in familiar situations, but needs help with new tasks or challenging situations
- Person needs help from another person most or all the time to ensure safe decision-making

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**SECTION F - COMMUNICATION AND COGNITION**

Individual Information

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992		123456	123456

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Please answer the following questions related to the client above, as they apply.

**COMMUNICATION (select one):**

Communication refers to the ability to express oneself, including non-English languages, American Sign Language, or other generally recognized communication strategy with or without assistive technology.

- Able to fully communicate without impairment or with minor impairment (e.g. slow speech)
- Able to fully communicate with the use of assistive device
- Able to communicate basic needs to others and/or comprehend basic language
- No effective communication

**MEMORY LOSS (select one):**

- No memory impairments evident
- Short-term memory loss (seems unable to recall things a few minutes up to 24 hours later)
- Unable to remember things over several days or weeks
- Long-term memory loss (seems unable to recall distant past)
- Long-term memory loss (seems unable to recall distant past)

**COGNITION FOR DAILY DECISION MAKING (select one):**

- Independent - Individual makes decisions that are generally consistent with his/her own
- Individual makes safe decisions in familiar situations, but needs help with new tasks or challenging situations
- Person needs help from another person most or all the time to ensure safe decision-making

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## SECTION G - BEHAVIOR(S)/MENTAL HEALTH

### Individual Information

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992		0123456884	123456

### CONTACT INFORMATION

Please answer the following questions related to the client above, as they apply.

#### WANDERING (select one):

*Individual has cognitive impairments and leaves residence/immediate area without informing.*

- Does not wander
- Wanders during the day, but sleeps nights
- Wanders at night, or wanders day and night

#### SELF-INJURIOUS BEHAVIORS (select one):

*Behaviors that cause or could cause injury to one's own body, including: physical self-abuse (hitting, biting, head banging, etc.) pica (eating inedible objects), and etc.*

- Demonstrates no self-injurious behavior
- Some self-injurious behaviors requiring intervention weekly or less frequently
- Self-injurious behaviors requiring interventions 2-6 times per week OR 1-2 times per day
- Self-injurious behaviors require intensive one-on-one interventions more than twice each day (*indicate behavior(s) exhibited*)

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**SECTION G - BEHAVIOR(S)/MENTAL HEALTH**

**Individual Information**

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992		0123456884	123456

Please answer the following questions related to the client above. An asterisk (\*) indicates that the question must be answered. If this question is answered "Yes", at least one of the other questions must also be answered.

**\*Does the patient have any hearing problems? If no, skip to Section H.**

Yes  No

**1. HEARING**

With hearing appliance, if used

ⓘ

**2. COMMUNICATION DEVICES/TECHNIQUES**

- a. Hearing aid, present and used
- b. Hearing aid, present and not used regularly
- c. Adaptive phones
- d. Lifeline
- e. None of the above

**3. ABILITY TO UNDERSTAND OTHERS**

Understanding information content - however able

ⓘ

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**SECTION H - RISK TO COMMUNITY SAFETY**

**Individual Information**

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992			123456

**CONTACT INFORMATION**

Please answer the following questions related to the client above, as they apply.

**RISK TO COMMUNITY SAFETY (check all that apply):**

- No known history of problematic sexual behavior, arson, and/or violence
- History of problematic sexual behaviors, arson, and/or violence WITHOUT legal involvement
- History of legal involvement related to problematic sexual behaviors, arson, and/or violence
- Individual reports deviant thinking related to thoughts of sexual offending, fire setting, or violence

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LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:	DUCK ID:
test	test	Male	01/01/1992		0123465884	123456

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Attachments that are required with this document are specified in the Mandatory Attachments section below.

Upload Instructions:

- You can only upload .pdf, .doc, .docx, .txt, .xls, .xlsx, .gif, .png, .jpg, .jpeg, .tif and .tiff files up to 15MB in size.
- You can upload a maximum of 10 files at a time.
- Please make sure files are not password protected or .PDFs with fillable forms.**

Select 'Submit' to complete the attachment process and send the document to the LTSS Unit.

NOTE: All attachment activities must be completed at one time.

MANDATORY ATTACHMENT

AA Eligibility Letter

SELECT FILE

OPTIONAL ATTACHMENTS

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**REVIEW AND SUBMIT**

**Individual Information**

LAST NAME:	FIRST NAME:	GENDER:	DOB:	SSN:	MID:
test	test	Male	01/01/1992		

**CONTACT INFORMATION**

**\* If initial request for services or no waiver services provided in the past year:**

Signature of Dr/RN completing form:  Date Signed:

Print name and phone # of Dr/RN completing form:

Full Name

Phone

**\* If change/services renewal:**

Service Coordinator:  Date Signed:

Name and phone # of person completing form:

Full Name

Phone

**PREVIOUS**

**SUBMIT**