

As part of the Part C State Performance Plan (SPP) and Annual Performance Report (APR), NH is required to define a process for determining if a child is “potentially eligible” for special education (Part B). Through a multi-stakeholder process that included ESS, Preschool Special Education, Administrators from the Part C and Part B Offices, representatives of the Supporting Successful Early Childhood Transitions project and North East Regional Resource Center, the Part C office has determined that the following process will be used to determine if a child is “potentially eligible” for special education:

1. An IFSP team meeting is held not less than 90 days but not more than 9 months before the child’s third birthday to develop the transition plan and determine whether or not the child is potentially eligible.

2. If the IFSP Team determines a child is “potentially eligible”, and parent does not opt out of notification/referral, a Referral will be made to the LEA as soon as possible.

In making the determination that a child is “potentially eligible”, the IFSP Team should consider the following factors including, but not limited to:

- Does the child have a perceived delay/concern/issue in any of the 5 domains?
- Does the delay/concern/issue impact education and functional performance?
- Does the child require specialized instruction?
- Does the child’s delay/concern/issue impact their ability to access the curriculum?
- Is the child not meeting developmental milestones?
- Are current gains in performance a result of services?
- Is the child at risk without continued services?
- Are there emergent skills?
- What is the current amount of services the child is receiving?

However, if the IFSP Team is unsure, the IFSP Team should determine the child is “potentially eligible”.