

The Proposed New and Enhanced QRIS

Prepared by the QRIS Task Force
September 2018

QRIS Task Force Members

Current Members

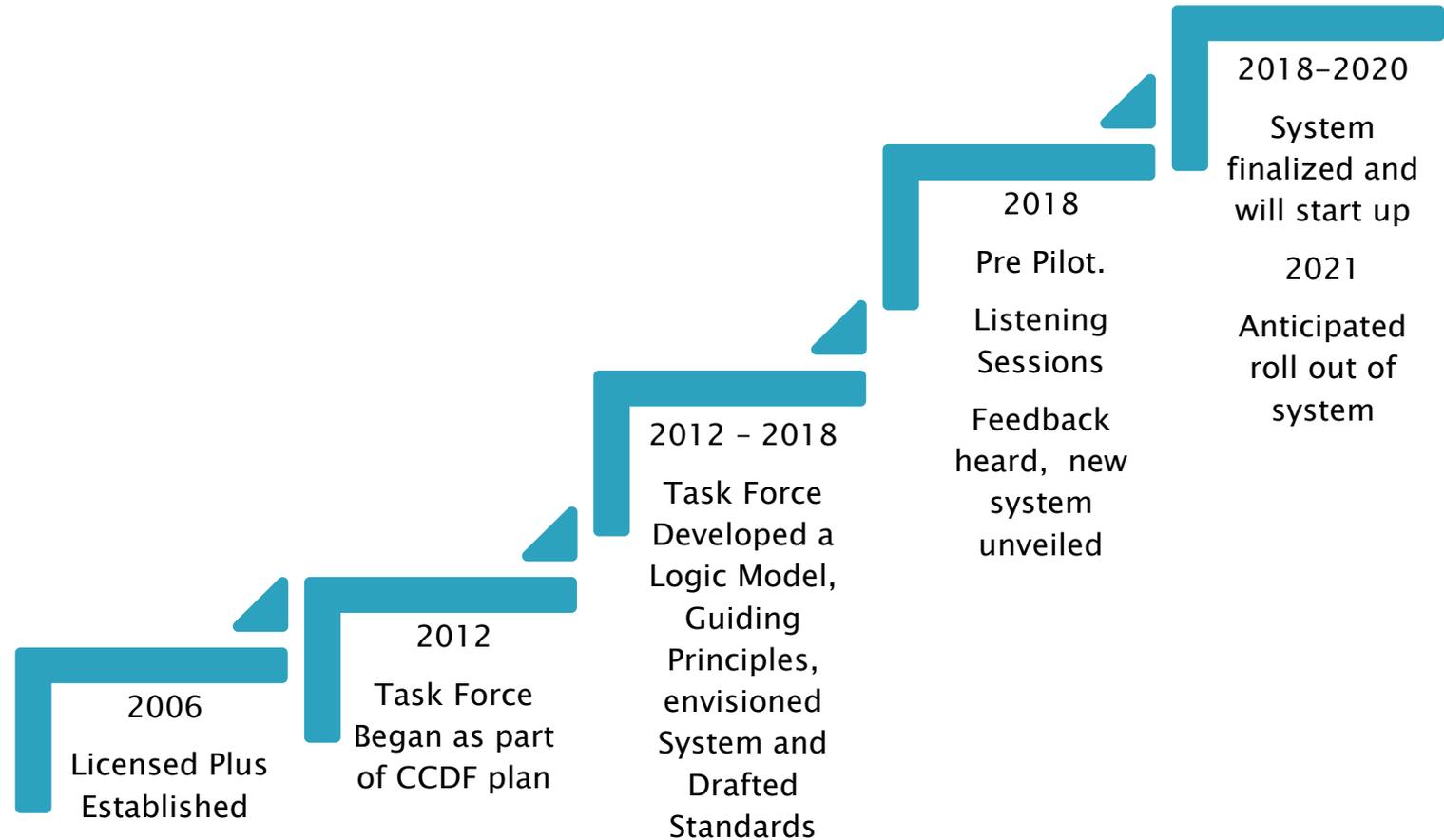
- ▶ Chris Brown, NH Montessori Association
 - ▶ Maureen Burke, Bureau of Child Development and Head Start Collaboration
 - ▶ Jaime Calcagni, Bureau of Child Development and Head Start Collaboration
 - ▶ Chris Casserly, Rochester Child Care Center
 - ▶ Dianne Chase, Bureau of Child Development and Head Start Collaboration
 - ▶ Melissa Clement, Child Care Licensing Unit (CCLU)
 - ▶ Sue Cloutier, Child Development Center at White Mountains Community College
 - ▶ Jackie Cowell, Early Learning NH
 - ▶ Krisha Dubreuil, Bureau of Child Development and Head Start Collaboration
 - ▶ Lindsay Hanson, Save the Children
 - ▶ Marti Ilg, Lakes Region Child Care
 - ▶ Joan Izen, Preschool Technical Assistance Network (PTAN)
 - ▶ Bekah Kistler, Great Bay Kids Company
 - ▶ Christina Lachance, New Hampshire Charitable Foundation
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QRIS Task Force Members (con't)

- ▶ Christina MacDonald, Department of Education
- ▶ Claudette Mallory, Bureau of Child Development and Head Start Collaboration
- ▶ Jane Marquis, Adult Learning Center
- ▶ Donna Massucci, Barrington Village School
- ▶ Julie McConnell, New Hampshire Community Loan Fund
- ▶ Laura Milliken, SPARK NH
- ▶ Debra Nelson, Bureau of Child Development and Head Start Collaboration
- ▶ Kim Nesbitt, UNH
- ▶ Suelaine Poling, Keene Day Care Center
- ▶ Tracy Pond, Child Care Aware of NH
- ▶ Lisa Ranfos, UNH: Child Study and Development Center
- ▶ Amy Upton, East Side Learning Center

We also acknowledge all the contributions of the former members of the Task Force not listed.

History of QRIS in NH



QRIS Feedback Received

- Too many requirements
 - Wanted more choice
 - Wanted the system to highlight strengths of programs
 - Positive and negative comments about almost all standards
 - Wondered how training measures quality
 - Many questions about how to meet the staff percentage requirements
 - Wanted all programs to be included
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Why the New and Enhanced System?

- ▶ Moving from meeting standards to a climate of continuous quality improvement
 - ▶ Inclusive of all licensed programs
 - ▶ Streamlined, user friendly
 - ▶ Achievable
 - ▶ Evidence-based
 - ▶ Flexible
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Comparison of the 2 Systems

Quality **Rating** Improvement System

- ▶ 5 levels, with Licensing as the first level
- ▶ Standards contain –8 required components, 21 items total
- ▶ Documentation and observation
- ▶ Hybrid model– building block and points
- ▶ Ties NH systems together

2012–2017 System

Quality **Recognition** Improvement System

- ▶ 4 levels, with Licensing as a requirement not a level
- ▶ 2 required standards with optional endorsements
- ▶ Documentation and observation
- ▶ Points system
- ▶ Ties NH systems together

2018 System

The Proposed Revised Framework

Quality **Recognition** Improvement System

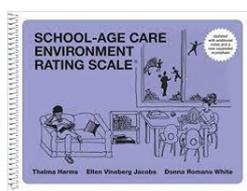
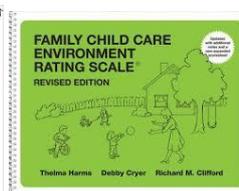
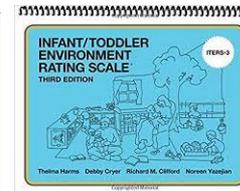
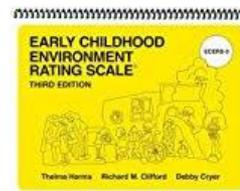
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The Proposed Standards

Two **mandatory** standards:

Standard 1

- **Learning Environment:** Formal observation of programs using the Environment Rating Scale (ERS) tools.
 - FCCERS for Family Child Care
 - SACCERS for School–Age
 - ITERS–3 and ECERS–3 for Early Childhood



What does the Environment Rating Scale (ERS) Assess?

The tools are designed to assess process quality in an early childhood group setting.

*“Process quality is what children directly experience in their programs that has a **direct effect** on their development, including the various **interactions** that go on in a classroom between **staff** and **children** and among the **children themselves**, and the interactions children have with the many **materials** and **activities** in the environment, as well as those features, such as **space, schedule and materials** that support these interactions.”*

- Taken from www.ersi.org

The Proposed Standards (con't)

Standard 2

- **Teacher Qualifications:** Using levels within the NH Early Childhood and Afterschool Professional Development Systems as the standard.



Endorsements

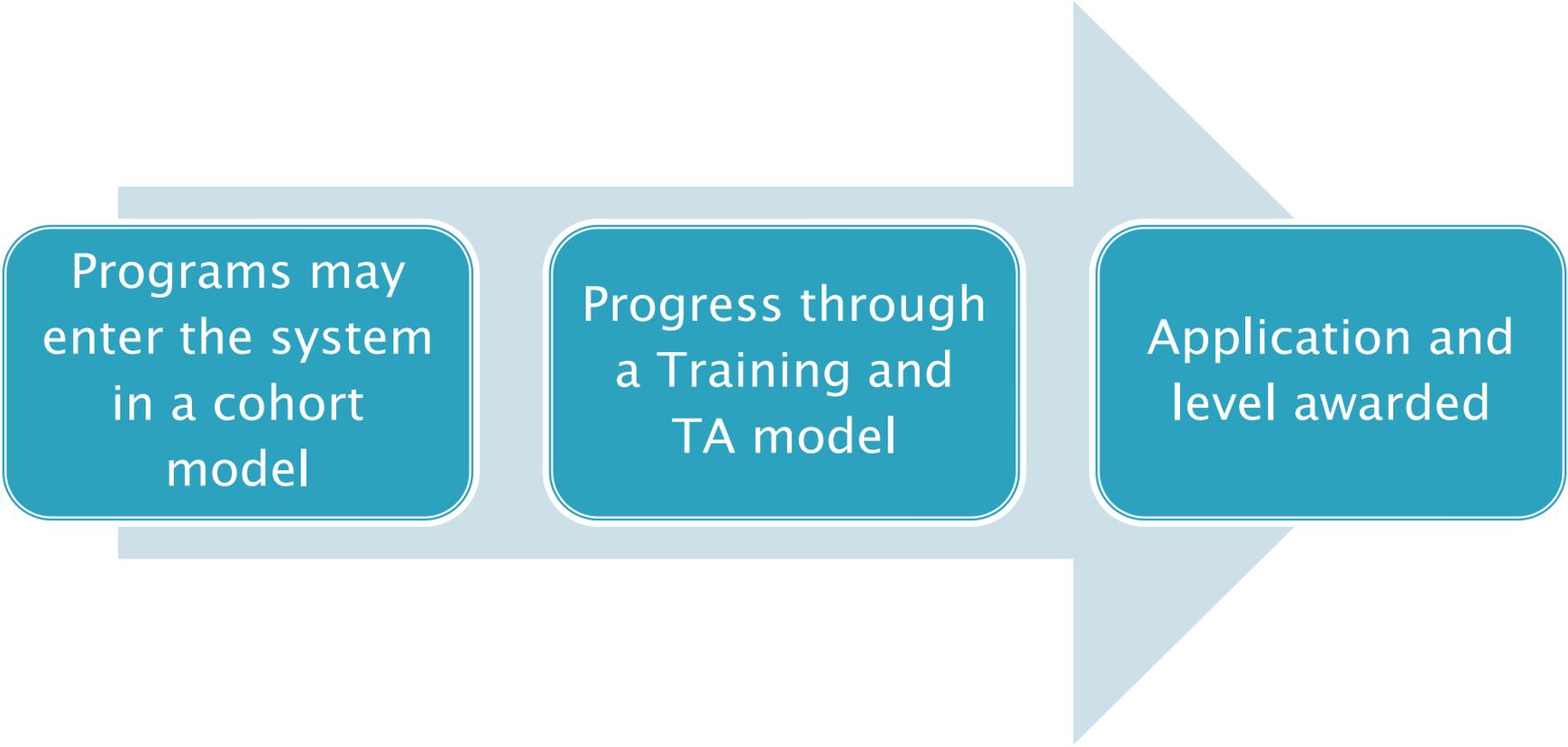


- ▶ Optional
- ▶ Provider recognition of quality in various areas that are unique to individual programs
- ▶ Criteria will be set by the Task Force and will be tailored to each program type
- ▶ Some may have incentives attached

Proposed Topics of Endorsement

- Business Practices
 - Breast-Feeding Friendly
 - Curriculum
 - Developmental Screenings
 - Family Engagement and Communication
 - Formative Assessment
 - Nutrition and Physical Activity
 - Ratios and Group Sizes
 - Social-Emotional Development
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Community of Practice Participation

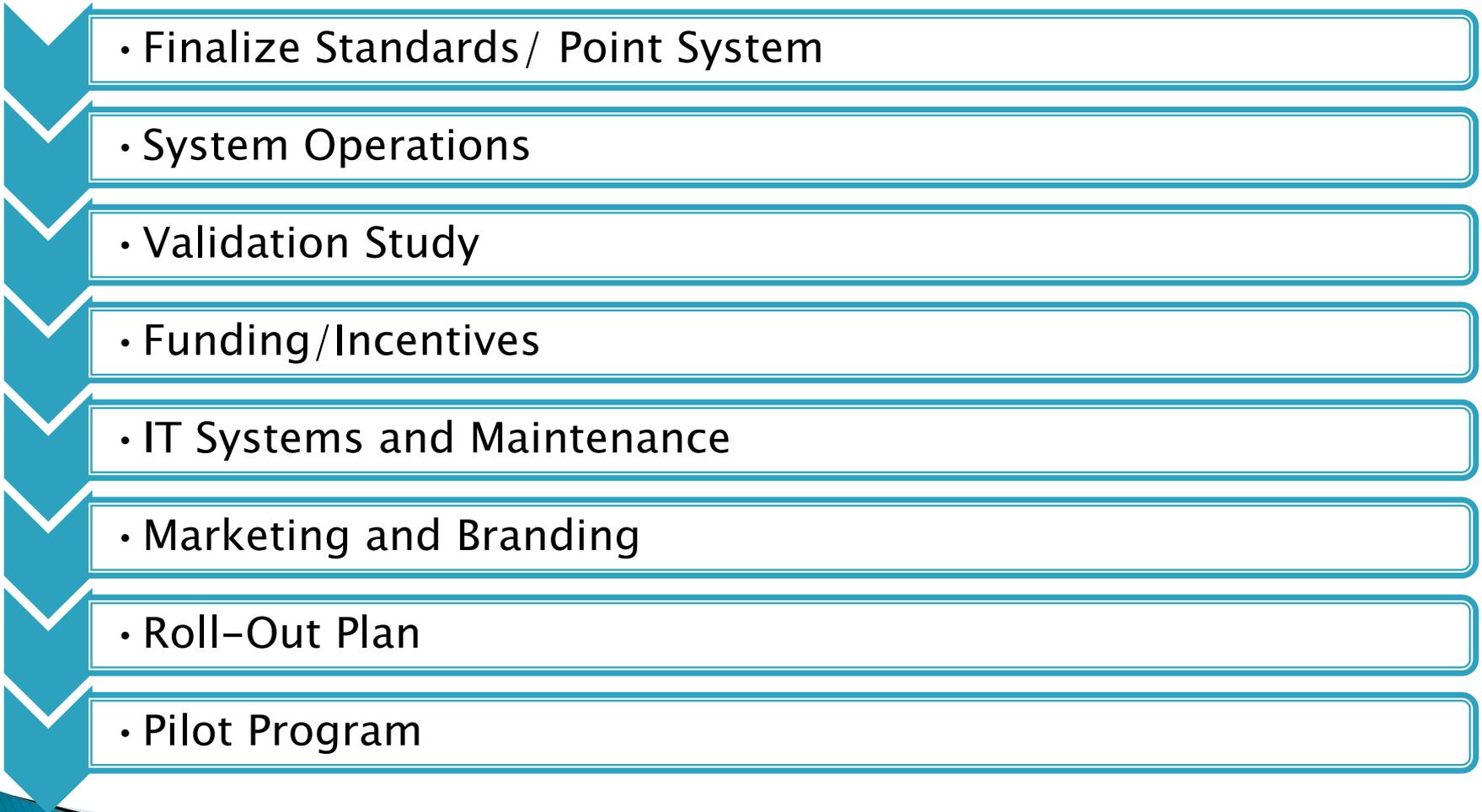


Programs may enter the system in a cohort model

Progress through a Training and TA model

Application and level awarded

What's Next for the Task Force



- Finalize Standards/ Point System

- System Operations

- Validation Study

- Funding/Incentives

- IT Systems and Maintenance

- Marketing and Branding

- Roll-Out Plan

- Pilot Program

What's Next for Programs/Providers



Questions?



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