Form 1643A June 2020

## **GETTING TO KNOW ME**

## **INFANT/TODDLER (0-3 YEARS OLD)**

Please leave any questions that are unknown blank

IDENTIFYING INFORMATION						
Child Name:	Date of Birth:					
CHILD CARE						
Does child attend childcare?			"Yes", please provide	e the name and	address	
Child Care Name:		Address:				
LANGUAGE						
Does the child understand what is	said? Yes	□No	Does the chil	ld talk? Ye	es 🗌 No	
Does the child have special names	for things?	Yes N	ło			
EDUCATION & SCHOOL				Early Interve	ention Services	
Has Early Supports and Services 6	evaluation been c	completed?	☐ Yes ☐ No	<u> </u>		
If "Yes", when:				• •		
If "No", is it scheduled?	es 🗌 No	If "Yes", wh	nen is it scheduled for:			
Agency:						
Address:			Contact P	Person:		
STRENGTHS AND RESOURCES						
OFT	TEN SOMETIMES	SELDOM		OFTEN SC	OMETIMES SELDON	
Benefits from structure		□ En	ngaging personality			
Creative			esponds to direction			
Good self-control	] 🗆	Po	sitive manners			
Comments:						
RECREATION & LEISURE						
With whom does the child play? _		What	t do they do together?			
Does the child have a favorite toy		□ No If	"Yes", describe:			
Is the child afraid of any toys or activities?						
DOES THE CHILD:	NEVER	RARELY	SOMETIMES	VERY OFTEN	ALWAYS	
Draw or color?						
Like to play outside?						
Share toys?						
Ever play make-believe?						
Like sports and group play?						
Swim?						
Does the child watch television?						
What are the child's favorite T.V. shows?						
What T.V. shows is the child not a	What T.V. shows is the child not allowed to watch?					

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DIET & NUTRITION FOR CHILD								
Does the child feed themselves?								
What times does the child usually eat?								
What are the child's favorite	foods?							
What food(s) does the child	not like?							
Does the child have any prol	olems wi	th eating (refu	ses to eat or	over eats)	☐ Yes		□No	
Does the child require a spec			☐ No		If "Yes" to ei	ther question	n, please spec	ify:
						•		•
								-
BEHAVIORS (Identify the ch	ild's obse	rved behaviors	that may re	sult in harr	m or injury to self	or others)		
	OFTEN	SOMETIMES	SELDOM			OFTEN	SOMETIMES	SELDOM
Sadness or crying				Destruct	ive			
Rock or head bang				Bite others				
Hold breath				Cruel to	animals			
Suck Thumb				Tantrum	S			
Poor/low self-esteem				Aggressi	ive			
Self-injurious				Other:				
Details and Comments:								
2 Commo una Commonio								
DOES THE CHILD:		NEVER	RAF	RELY	SOMETIMES	VERY OFT	EN ALW	AYS
Get dressed without help?		П	[	7	П			7
Select own clothing?			[					
Cry often?			[					
Take a nap?			[					
Take a toy to bed?			[					
Resist being put to bed?			[					
Walk or talk while sleeping	g?		[					
Have a bedtime routine?								
Have nightmares?			[					
Brush own hair?								
Get ready for bed?			[					
Have any fears?								
Share a bedroom?			[					
Sleep through the night?								
Need help in the bathroom								
Use the bathroom in the nig	ght?	Ц	Ĺ		Ц	ᆜ	L	
Want a light on?			Į.				Ĺ	<u></u>
Wet or soil the bed?								
EMOTIONAL CONSIDERATIONS								
What are the child's emotional considerations (Please list out what makes the child laugh, cry, frustrated and/or afraid)						raid)		
		,			0		J	,
Has the child seen or been	exnosed	to any sevual	lacts?	Yes	□ No			
The the child been of been	caposcu	co any benual	. acis	100	_ 10			

CHILDHOOD DISEASE HISTORY (Check all	l that apply)					
☐ Respiratory Diseases	☐ Developmenta	evelopmental Delays				
			s Disease (Mumps, Chicken pox)			
☐ Neurological Diseases	— · · · · · · · · · · · · · · · · · · ·					
<b>DRUG EXPOSURE</b> : ☐ Yes ☐ No If "Yes", check all that apply						
☐ Alcohol ☐ An	☐ Amphetamines		Benzodiazepines			
☐ Cocaine ☐ Ecs	☐ Ecstasy		LSD			
☐ Marijuana ☐ Me	☐ Methamphetamine		Non-Prescribed Prescription Drugs			
☐ Opiates ☐ Ste	☐ Steroids		Other (Specify):			
This form was completed by (Please Print):			Relationship:			
This form was completed on (Date):						
This information is authorized to be share	ed with Community-Rased	Servi	ce Providers and/or Placement Providers			
This information is authorized to be shared with Community-Based Service Providers and/or Placement Providers for the purposes of case planning and in order to maintain safety, permanency, and well-being for the child.						
Signature of Parent/Guardian			Date			
Signature of Parent/Guardian		Date				