

DCYF Standard Operating Procedure

2170.4 SLOW TRANSITION

Policy Directive: 23-27

Approved:

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Implements Policy: 2170

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This SOP defines the clinical slow transition process.

Procedure

The following information is to support the implementation of the above referenced policy. This document shall not preclude staff from using their professional judgement based on individual circumstances, consistent with the requirements of the policy.

- I. Youth may be identified by clinical as requiring a slow transition plan due to the frequency of staff referrals to the CSU or CSU Reset requests by the youth.
- II. A slow transition plan will provide closely monitored access to programming off of the CSU, in order to evaluate the youth's ability to maintain stability.
- III. Programming access will be determined by the clinical team, in consultation with staff assigned to the CSU, the On-Duty Supervisor, and Education department staff, as needed.
- IV. Programming access will include:
 - A. Attending school with peers;
 - B. Eating meals in the dining hall with peers; and
 - C. Recreational/activity time (alone at first, and once successful, integrated with peers).
- V. If the youth is unsuccessful in any of the above activities, their slow transition process will automatically reset.

Glossary and Document Specific Definitions

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Document Change Log			
PD	Modification Made	Approved	Date