**Instructions**: Provide detailed responses in the text boxes to the questions below. If additional attachments are required as specified below, submit the attachments in the order they are requested below. There is no page limit for this Appendix E – Technical Response to Questions or any associated attachments.

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| **Vendor Name** |  |

1. *How will you develop, implement, and align processes for the ERS and Pyramid Model?*

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1. *How will you provide relevant and accessible professional development activities to help providers achieve and sustain increasing GSQ Steps? Include three (3) examples and include how the activities will be measured.*

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1. *What is your process for administering incentives for programs to obtain GSQ Endorsements?*

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1. *How will you develop the processes for the Tuition Assistance Pilot, Credential incentive program pilot, National accreditation pilot, and the Access to mental health consultation and support pilot? Include how you will monitor the incentive programs, ensure outcomes are met, and document cost.*

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1. *What is your organizational experience and success in serving as a facilitating organization to build capacity for implementing statewide programs or initiatives via partnerships with state agencies, their selected Vendors and partners? Include your experience and success in:* 
   1. *Implementing and/or contracting to implement project activities;*
   2. *Conducting pilot projects;*
   3. *Purchasing and distributing materials to programs;*
   4. *Facilitating continuous quality improvement (CQI) planning and implementation in community programs (particularly early childhood and out-of-school time programs);*
   5. *Developing procedures and providing funding for professional development activities for early childhood and out-of-school time professionals;*
   6. *Delivering, or contracting to deliver, professional development activities and support to child care and/or other early childhood and programs relative to Pyramid Model framework evidence-based practices and Environment Rating Scales, relative to early childhood and out-of-school time programs;*
   7. *State system infrastructure and capacity building through collaboration and coordination at the State, regional and program level;*
   8. *Developing, implementing and monitoring a work plan with activities, timelines and benchmarks, and adhering to State / Federal guidelines or requirements as they apply to this Proposal;*
   9. *Utilization of data and evaluation to improve or enhance professional development and/or state systems building services; and*
   10. *Fiscal management of large, Federally-funded grant awards.*

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1. *What is your organization’s skills conducting needs assessments, and developing, implementing and managing plans to deliver professional development services on evidence based practices for early childhood and out-of-school time program professionals?*

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1. *What is your organization’s knowledge to perform the entire scope of work outlined in this RFP, including any Bureau of Child Development and Head Start Collaboration and/or Department of Education credentials, specialized classes, trainings and/or seminars attended and completed? Include your knowledge of Quality Rating and Improvement Systems and New Hampshire’s early childhood and out-of-school time program diversity and needs relative to Continuous Quality Improvement (CQI).*

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1. *Provide a proposed Work Plan for each year of the Contract period, including but not limited to activities, timelines, benchmarks, projected amount of funding needed, broken up by quarter, monitoring and evaluation.*

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