

Teacher Vanderbilt Rating Scale

Child's name: _____

Teacher: _____ Class(es): _____ Date: _____

Please rate this student's behaviors, in the context of what is appropriate for his/her age.
Please use these frequency codes:

0 = Never 1 = Occasionally 2 = Often 3 = Very Often

		Never	Occasionally	Often	Very Often
1	Fails to give attention to details or makes careless mistakes in schoolwork.	0	1	2	3
2	Has difficulty sustaining attention to tasks or activities.	0	1	2	3
3	Does not seem to listen when spoken to directly.	0	1	2	3
4	Does not follow through when given directions and fails to finish schoolwork (not due to oppositional behavior or failure to understand).	0	1	2	3
5	Has difficulty organizing tasks and activities.	0	1	2	3
6	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort.	0	1	2	3
7	Loses things necessary for tasks or activities (school assignments, pencils, books).	0	1	2	3
8	Is easily distracted by extraneous stimuli.	0	1	2	3
9	Is forgetful in daily activities.	0	1	2	3
10	Fidgets with hands or feet or squirms in seat.	0	1	2	3
11	Leaves seat in classroom or in other situations in which remaining seated is expected.	0	1	2	3
12	Runs or climbs excessively in situations in which remaining seated is expected.	0	1	2	3
13	Has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
14	Is "on the go" or acts as if "driven by a motor".	0	1	2	3
15	Talks excessively.	0	1	2	3
16	Blurts out answers before questions have been completed.	0	1	2	3
17	Has difficulty waiting in line.	0	1	2	3
18	Interrupts or intrudes on others (e.g., butts into conversations or games).	0	1	2	3
19	Loses temper.	0	1	2	3
20	Actively defies or refuses to comply with adults' requests or rules.	0	1	2	3
21	Is angry or resentful.	0	1	2	3
22	Is spiteful and vindictive.	0	1	2	3
23	Bullies, threatens, or intimidates others.	0	1	2	3
24	Initiates physical fights.	0	1	2	3
25	Lies to obtain goods for favors or to avoid obligations (cons others).	0	1	2	3
26	Is physically cruel to people.	0	1	2	3
27	Has stolen items of non-trivial value.	0	1	2	3
28	Deliberately destroys others' property.	0	1	2	3
29	Is fearful, anxious, or worried.	0	1	2	3
30	Is self-conscious or easily embarrassed.	0	1	2	3
31	Is afraid to try new things for fear of making mistakes.	0	1	2	3
32	Feels worthless or inferior.	0	1	2	3
33	Blames self for problems; feels guilty.	0	1	2	3
34	Feels lonely, unwanted or unloved; complains that "no one loves" him or her.	0	1	2	3
35	Is sad, unhappy, or depressed.	0	1	2	3

Academic and Behavioral Performance Ratings:

Please feel free to add comments to the back of this questionnaire if you wish.

Thanks for your help in assessing this student!!

		Excellent		Average		Problematic
36	Reading	1	2	3	4	5
37	Mathematics	1	2	3	4	5
38	Written Expression	1	2	3	4	5
39	Relationship with peers.	1	2	3	4	5
40	Following directions.	1	2	3	4	5
41	Disrupting class.	1	2	3	4	5
42	Assignment completion.	1	2	3	4	5
43	Organizational skills.	1	2	3	4	5